



**SECTION – A**  
**READING COMPREHENSION (SEEN)**

1. Read the passage carefully and answer the questions that follow :

Some days after the funeral, a special train took Gandhiji's ashes to Allahabad. The compartment was decked with flowers. People on the train sang "bhajans". People did not weep anymore for they could feel Gandhiji's presence amid the flowers and the songs. At every station sorrowful crowds filled the platform. Amid song and prayer the train reached Allahabad. The ashes were immersed in the Ganges where a huge crowd had gathered at the bank. Afterwards we all went back to Delhi.

Back in Delhi, I felt at sea. I had not directly walked with Gandhiji, gone to prison at his call or made any sacrifice for my country. My sisters and I, and other young people like me, had been merely onlookers. But still I felt at sea. I felt I had grown up within a magic circle. With Bapu's passing away, I felt the magic circle had vanished, leaving me unprotected.

With an effort I roused myself, I asked myself – had Bapu lived and died for nothing? How could I so easily lose courage when he was no longer there? My values were not so weak. Millions of people would have been ordinary folk but for Bapu. He brought them out of indifference and awakened them to one another's suffering. What if now Bapu is gone? We were still there, young, strong and proud to bear his banner before us.

A. Write the correct alternative in the given space to complete the following sentences :

1×5=5

(a) After the funeral Gandhiji's ashes were taken to .....

- |               |                |
|---------------|----------------|
| (i) Delhi     | (ii) Allahabad |
| (iii) Kolkata | (iv) Patna     |

Ans : \_\_\_\_\_

(b) People who were on the train with the ashes did not weep but .....

- |                        |                     |
|------------------------|---------------------|
| (i) offered prayer     | (ii) sang songs     |
| (iii) expressed sorrow | (iv) sang "bhajans" |

Ans : \_\_\_\_\_

(c) "Back in Delhi, I felt at sea" – In this sentence 'felt at sea' means .....

- |                     |                         |
|---------------------|-------------------------|
| (i) felt at a loss  | (ii) visited the sea    |
| (iii) felt very sad | (iv) felt very generous |

Ans : \_\_\_\_\_

(d) Like many other young Indians, the narrator and her sister had been .....

- (i) Gandhiji's companions in prison
- (ii) co-workers of Gandhiji
- (iii) mere observers of Gandhiji's work
- (iv) making sacrifices for Gandhiji

Ans : \_\_\_\_\_

(e) After Gandhiji's death, the narrator wanted to .....

- |                        |                        |
|------------------------|------------------------|
| (i) lose motivation    | (ii) remain courageous |
| (iii) turn indifferent | (iv) weaken values     |

Ans : \_\_\_\_\_

**B. Complete the following sentences with information from the text : 1×3=3**

(i) At the time of immersion of Gandhiji's ashes \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

(ii) When Gandhiji passed away, the magic \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

(iii) Even if Bapu was gone \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**C. Fill in the chart with information from the text :**

Stnlcmrnt	Reason
(i) People stopped weeping for GanJliiji	
(ii)	Gniidhiji brought ordinary folk ou( «ri•ui prcncc

2• Read thr ytt0m and ans 'cr the questions that follow

I mus< go docn to tf>c sees cgain, <oi hc lonely sea and the \*  
 And all Ta.1k in a lall sliiy and a star la siccr her by;  
 And the <wheel's kick and the wind's sang and tbe whie sail's shaJudg,  
 Aod a gfcy mist on die sea's face, and a grey lawn breaking.

1 musi go do>wi \o the seas agai<sub>ri</sub>, for the c.all of the runninS lide  
 Is a wild cell and a clear call ffiat may nol be denied;  
 And all f ask is a windy day with the while clouds flying,  
 And Use flung spzzy and the blown spumc, and flic sta-gulf's crying.

To IC I must go lawn to the seas again, to the vagra<sub>ri</sub>t gypsy I re,  
 JI'S Wd}' and the whulc'S \VA\$ WIJe7e the wind's like c whetted knife;  
 And all I ask is a murky yarn from a laughing reljpw. pg<sub>r</sub>  
 4Ll +! )<«P and a Swcci <mean> whrFl <he i@/g tr ick's over.

A. Tick tke rlgN answer :

t y

f'a) 1 >Et colour associated with »• misi affd dntv, ig ij/gyg e } ; S

( ' \*\*'10

( » ) i•i«,

(iii) gF4}'

(iv) jtly g

(b) The call that the poet cannot deny, is the call of the

(i) white clouds

(ii) running tides

(iii) lonely sea

(iv) grey mist

(c)

“The vagrant life  
the wandering life of a

in the distant part of the world

(i) vagabond

(ii) warrior

(iii) gypsy

(iv) sailor

(d) The intensity of the poet's desire to go on a voyage is expressed by

(i) repeating the same phrase “I must go down”

(ii) describing the sea voyage in detail

(iii) comparing the voyager's life with a gypsy!

(iv) referring to the running tide and flying clouds

g. Answer the following questions :

2 2=4

(i) Which word in the poem tells you that this is not going to be the first voyage of the poet? Why does the poet ask for a star?

Ans : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(ii) What does the poet ask for at the end of his journey?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

j R,mg \ h [gt], y ftg yn 5s,, g< ft nd ans cr thr guesli0n• !t t fP1lo" •

ktorc >h» 3,500 h« « s or n»gruvc ylantation leave bC00 gg/c in UC Su nde fbBfIS  
by the forest department in order to protect the delta from soil erosion as well as  
sions «>d eyclpp ,L.nrgc siVaihes of mangPr yJs had got damaged in a« s underbans  
«'b•n cyclone Amphan sinick. Other factors like cutting doWD focsts to make way for  
pisq iculRlfB }2Oflds and fanning fields have als,played a part 'S

Acco g to a senior offiCet of the forest department, iYi ¥ S t2 Inf  
migrant labourers had hemmed to the mangrove dfile d• in g the Covid-induced  
lx kdown». Many of them Monk Io an alternat livelihood. SOMe Sta rted farniin and  
5p in local pnnds on a small scale and io make way for these lafge swathes of  
mangroves had been cut down leaving the area exposed to the vagaries of stores  
as well as snil ection. The department had roped in ihe help of joint forest  
management committees and local women to plant mangroVe saplings. According to  
ao csrima e, by le end of 2022 around i7 3 Jakh saplifig5 Well be planted.

Milao k4oodBJ, Le divisional forest officer of South 24-Parganas, said their efforts  
were payiog off a9 ftse villagers tJ>cmselves f>eve realised twig imponance of the  
azangzovc cover after be Suntterbans was lashed with bgCk fa back cyton«,  
including Ampl>ao azt8 Ysas. tn areas IiJ<c Lothian Island, G pJan fl F ;  
mangrove saplings I<ave t>ecn plan lc J on ss mony as 230 nres. The rQ \$t dip eElt  
kas ais0 managed to generate empl0yment fgr more !lian j 2,5 0 village ,

*[Adapted from an article published in The Telegraph dated 25th July 2022]*

## A. Tick the right answer :

1×6=6

- (i) An initiative for mangrove plantation has taken place in the Sunderbans by the
- (a) irrigation department  (b) forest department   
 (c) agriculture department  (d) pisciculture department
- (ii) Mangrove plantation initiative aimed at protecting Sunderbans from storms and
- (a) human greed  (b) Amphan   
 (c) pisciculture ponds  (d) soil erosion
- (iii) The area covered with mangrove under this initiative measures less than
- (a) 4000 hectares  (b) 3000 hectares   
 (c) 2000 hectares  (d) 2500 hectares
- (iv) The number of cyclones named in this passage is
- (a) three  (b) one   
 (c) two  (d) many
- (v) The collaborators helping forest department in this initiative are
- (a) local farmers and local women   
 (b) forest management committees and local women   
 (c) local farmers and local fishermen   
 (d) all the villagers and forest management committees
- (vi) An appropriate title for the passage would be
- (a) An endeavour to protect mangroves   
 (b) A bid to protect mangroves in Sunderbans   
 (c) Planting mangroves to protect the Sunderbans   
 (d) Plantation of mangroves for protection of life

B. Each of the following statements is either 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right-hand side. Also pick out suitable line(s) or phrase(s) from the passage in support of your answers :  $(1+1) \times 3 = 6$

(i) Cyclone Amphan damaged large areas of mangroves in the Sunderbans.

Supporting sentence : \_\_\_\_\_  
\_\_\_\_\_

(ii) Cyclones are the only cause of the damage of the mangroves in the Sunderbans.

Supporting sentence : \_\_\_\_\_  
\_\_\_\_\_

(iii) Planting mangrove saplings has generated employment for many villagers.

Supporting sentence : \_\_\_\_\_  
\_\_\_\_\_

C. Answer the following questions :

$2 \times 4 = 8$

(i) How many migrant labourers returned to the Sunderbans during Covid-induced lockdown and what alternative livelihood did they take in ?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(ii) What were the impacts of migrant labourers' alternative livelihood on Sunderban's nature ?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



till) NonIG two areas of Sandarbans where mangrove forests have been planted.

(iv) Who is Milan Mandal? Write a short note on this villager of the area?

### SECTION - B GRAMMAR AND VOCABULARY

4. Write the correct form of the words in the blanks \*

**1×3=3**

The Tortoise is one of the wisest animals in the world, and as he \_\_\_\_\_  
(has been gathering/gathering/had gathered) each  
day he put it into a jar. This took a long time, and when Tortoise died  
he \_\_\_\_\_ (decided/had decided/decided)  
to bury the gourd on top of a mountain.

**5. Do as directed :**

**A. Fill in the blanks with appropriate articles and prepositions : 1×3=3**

Life had not been smooth sailing \_\_\_\_\_ Sudha.  
In 1981, \_\_\_\_\_ car she was travelling  
met with an accident and her right leg had to be amputated below the knee.  
She walked around \_\_\_\_\_ crutches.

[Turn over]

RSG-E(SL)

B. (i) People in the village sang "Bhajan"s. (Change into simple sentence)

1×3=3

Ans : \_\_\_\_\_

(ii) Samuel said, "Swaminathan, where is your homework?"  
(Change into indirect speech)

Ans : \_\_\_\_\_

(iii) He put it in an envelope and sealed it. (Turn into a simple sentence)

Ans : \_\_\_\_\_

C. Choose the correct phrasal verbs from the list given below to replace the words underlined. Write the correct phrasal verbs in the boxes on the right-hand side changing the form where necessary. There is one extra phrasal verb in the list : 1×2=3

(i) Sahana visited you last night to invite you to her birthday party.

(ii) Solving the puzzle was so difficult that I stopped trying.

(iii) The man created a story to avoid punishment.

[call up, make up, call on, give up]

6. Given below are the meanings of four words which you will find in Question No. 3. Find out the words and write them in the on the right-hand side :

(ii) unprotected

(iii) a person who moves from one place to another

(iv) work

RSG-E(SL)

## SECTION - C

++RIT I NC

7. Write a sheet biography (In about 100 words) of So Kumar Reys the great Bangali writer and poet, on the basis of the points given below : JO

<b>Birth</b>	30 October, 1887
<b>Parents</b>	Upendra Chandra Ray Chowdhury and Bidhantukhi Devi
<b>Education</b>	Attended City College School — Graduated with double Honours in Physics and Chemistry from Presidency College — specialised in photography and printing technology from England.
<b>Profession</b>	Writer, journalist, photographer, publisher of 'Sandesh', the first children's magazine.
<b>Notable Works</b>	Notable for writing "nonsense" rhymes in Bangla e.g. 'Bolo Tisro', 'Pagla Bahu', 'Haa Ra Ca'.
<b>Death</b>	September 10, 1923

\_\_\_\_\_

RSG-E(Shl)

g. Fits a letter (within 100 words) to the editor or •• sngiD» d•ii»••s\*••\*•s  
Concern about the rFfl' Ltg'nt accidents due j rssh dri tag to your srea : 10

m over

RSG—E(SL)

9. Write a paragraph (within 100 words) about how you celebrate Independence Day in your school. You may use the following points : 10

Time of attendance — participants — programmes — significance of celebrating the day.